

We always (All Settings)		Playground	Whole School Gatherings	Buses/Walkers	Eating Lunch	Verandah/Cloak Bays/ Toilets	Learning Spaces
Caring Manaaki	We can be caring, have a caring attitude and show we care.	We can be caring, have a caring attitude and show we care.	We can be caring, have a caring attitude and show we care.	We can be caring, have a caring attitude and show we care.	We can be caring, have a caring attitude and show we care.	We can be caring, have a caring attitude and show we care.	We can be caring, have a caring attitude and show we care.
	<ul style="list-style-type: none"> <li>I care for myself</li> <li>We look after each other</li> <li>We teach each other (Tuakana Teina)</li> <li>We include others (whanaungatanga)</li> <li>We share ideas, knowledge, equipment</li> </ul>	<ul style="list-style-type: none"> <li>We make sure people have friends</li> <li>We notice what's happening and get help if someone needs it</li> <li>Our play matches the space we are in</li> </ul>	<ul style="list-style-type: none"> <li>We can help people around us</li> <li>We follow the school expectations</li> </ul>	<ul style="list-style-type: none"> <li>We make sure all students are cared for (role model)</li> <li>We wear our safety vests</li> </ul>	<ul style="list-style-type: none"> <li>We take our rubbish home in our lunchbox</li> <li>We put our waste in the right place (Worm bins, Chicken bins, Recycling)</li> <li>We care for ourselves by eating our lunch and drinking water</li> <li>I eat my healthy option first</li> </ul>	<ul style="list-style-type: none"> <li>We look after our own school bag and clothing</li> <li>We put our bag in the right place. (Everyone has their own hook and space.)</li> <li>We keep our lunch boxes in the right place</li> </ul>	
Respectful Whakaute	We can be respectful, have respect and show respect.	We can be respectful, have respect and show respect.	We can be respectful, have respect and show respect.	We can be respectful, have respect and show respect.	We can be respectful, have respect and show respect.	We can be respectful, have respect and show respect.	We can be respectful, have respect and show respect.
	<ul style="list-style-type: none"> <li>We say please and thank you (manners)</li> <li>Our noise levels matches the environment and activity</li> <li>We look after ourselves, others, our property, uniform and our environment</li> <li>We know and think about how our actions and words affect others. (Restorative)</li> <li>We keep our hands and feet to ourselves</li> </ul>	<ul style="list-style-type: none"> <li>We return equipment to its home</li> <li>We use the equipment for the right purpose</li> </ul>	<ul style="list-style-type: none"> <li>Our behaviour matches the environment</li> <li>We focus on the speakers/presenters</li> </ul>	<ul style="list-style-type: none"> <li>We walk in a quiet, orderly manner with a teacher leading and bus monitors helping</li> <li>We stop at the curb/road and line up in our bus lines</li> <li>We follow our driver's instructions</li> <li>Walkers sit quietly waiting in the shade on the senior field or at house poles (depending on term)</li> </ul>	<ul style="list-style-type: none"> <li>We respect that someone has provided lunch by making an effort to eat it all</li> </ul>	<ul style="list-style-type: none"> <li>We keep the verandah, cloak bay and toilet tidy and if we notice a mess we tell someone</li> <li>We return items to the right person when we find them</li> <li>We can move and talk in a quiet manner when on the verandah, cloak bay or toilet</li> </ul>	<ul style="list-style-type: none"> <li>We listen to others</li> <li>We use our equipment for the right purpose</li> <li>We put our equipment back in its right place</li> </ul>

We always (All Settings)		Playground	Whole School Gatherings	Buses	Eating Lunch	Verandah/Cloak Bays Toilets	Learning Spaces
We can be confident, have confidence and show confidence.		We can be confident, have confidence and show confidence.	We can be confident, have confidence and show confidence.	We can be confident, have confidence and show confidence.	We can be confident, have confidence and show confidence.	We can be confident, have confidence and show confidence.	We can be confident, have confidence and show confidence.
<b>Confident</b> <small>Manawanui</small>	<ul style="list-style-type: none"> <li>We are true to ourselves (You do you)</li> <li>We challenge ourselves and others to do better</li> <li>We know how to get help</li> <li>We can think for ourselves and make our own choices</li> </ul>	<ul style="list-style-type: none"> <li>We do our role in a team and let others do theirs</li> <li>We ask for help when we need it</li> </ul>	<ul style="list-style-type: none"> <li>We give compliments to others</li> <li>We are learning to speak/present and stand with confidence</li> </ul>	<ul style="list-style-type: none"> <li>We speak out if something is not right on the bus by telling the bus monitor</li> </ul>	<ul style="list-style-type: none"> <li>I arrive quickly to the lunch area and get on with eating my lunch</li> <li>I eat my healthy option first</li> </ul>	<ul style="list-style-type: none"> <li>I can use the toilets properly</li> <li>I know where my belongings are</li> </ul>	<ul style="list-style-type: none"> <li>We tell others what they did well</li> <li>We do our role in a team and let others do theirs</li> <li>We know our next steps</li> <li>We ask the teacher for support</li> </ul>
	<i>Can we be resilient, have resilience and show resilience.</i>	<i>Can we be resilient, have resilience and show resilience.</i>	<i>Can we be resilient, have resilience and show resilience.</i>	<i>Can we be resilient, have resilience and show resilience.</i>	<i>Can we be resilient, have resilience and show resilience.</i>	<i>Can we be resilient, have resilience and show resilience.</i>	<i>Can we be resilient, have resilience and show resilience.</i>
<b>Resilient</b> <small>Manawarua</small>	<ul style="list-style-type: none"> <li>We keep trying even when things are hard</li> <li>We strive to be the best we can be</li> <li>We look after our wellbeing</li> <li>We can be patient and aware of others around us</li> </ul>	<ul style="list-style-type: none"> <li>If I have an issue with someone I let them know</li> <li>We seek help if we are unable to solve our problems ourselves</li> </ul>	<ul style="list-style-type: none"> <li>I can wait for my turn to speak</li> <li>I know how to be an active listener</li> </ul>	<ul style="list-style-type: none"> <li>When the bell rings we go straight to our bus /walkers line</li> <li>We follow the teacher's instructions</li> </ul>	<ul style="list-style-type: none"> <li>We sit down to eat our lunch</li> </ul>	<ul style="list-style-type: none"> <li>I can set myself up for the day - every day</li> <li>If I lose something I will try to find it myself</li> </ul>	<ul style="list-style-type: none"> <li>I challenge myself to do better</li> <li>We can have a growth mindset - we can learn from mistakes and move on from disappointment</li> <li>We offer and share our ideas</li> </ul>